

# **SC Annual School Report Card Summary**

North Augusta Elementary

Aiken

Grades: PK-5 **Enrollment: 688** 

**Principal: Laurie Reese** 

Superintendent: Dr. Elizabeth Everitt **Board Chair: Dr. Christine Harkins** 

#### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

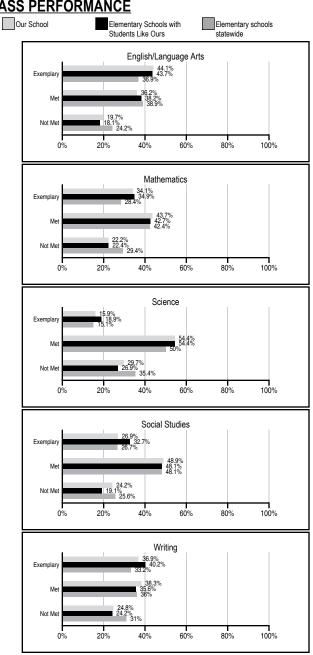
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS	
			General Performance	Closing the Gap			
2009	Average	Good	TBD	TBD	Met	N/A	
2008	Average	Below Average	N/A	N/A	Met	N/A	
2007	Average	Below Average	N/A	N/A	Met	N/A	

### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK	
16	30	41	0	0	

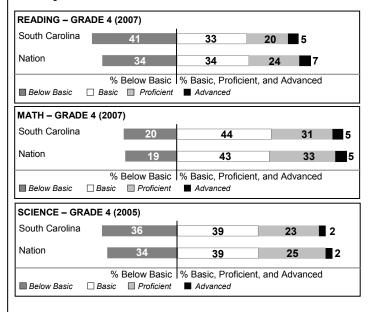
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





#### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



#### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## North Augusta Elementary [Aiken]

#### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=688)				
Retention rate	3.1%	Down from 3.6%	1.8%	1.9%
Attendance rate	95.8%	Down from 96.1%	96.3%	96.3%
Eligible for gifted and talented	15.0%	Up from 14.7%	14.2%	10.0%
With disabilities other than speech	7.4%	Up from 6.6%	7.3%	7.7%
Older than usual for grade	1.3%	Down from 1.9%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	72.1%	Up from 63.8%	61.3%	59.4%
Continuing contract teachers	81.4%	Up from 80.9%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 80.9%	88.4%	85.9%
Teacher attendance rate	94.3%	Down from 95.5%	95.2%	95.1%
Average teacher salary*	\$50,227	Up 2.8%	\$47,426	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 12.9 days	11.6 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.2 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 90.9%	90.5%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,121	Up 4.2%	\$6,977	\$7,458
Percent of expenditures for instruction**	74.4%	Up from 72.6%	69.0%	68.8%
Percent of expenditures for teacher salaries**	60.1%	Down from 69.5%	62.7%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

<sup>\*</sup> Length of contract = 185+ days.

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	98	60
Percent satisfied with learning environment	91.7%	83.5%	91.5%
Percent satisfied with social and physical environment	94.4%	84.5%	88.1%
Percent satisfied with school-home relations	94.4%	91.8%	89.8%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta Elementary School's mission is to work cooperatively with parents and the community to promote academic success for students in a safe environment. A family atmosphere at NAE creates the secure "home away from home" in which students thrive. Every staff member is committed each day to offering a nurturing and caring school for our students.

Developing critical thinking skills and having high expectations for challenging work will help each student reach his/her maximum potential and keep alive the enthusiasm for learning. Exciting events and projects throughout the year engage students creatively. This year fifth grade participated in the Brick Pond Pilot Project, an on site research study related to science standards. Faculty members participate in many professional development opportunities to enhance their teaching expertise. From All Kinds of Minds, a course called Schools Attuned is being provided through a \$40,000 grant for teachers to enhance their use of brain compatible engaging learning strategies. Grant funding for a math coach provides assistance to teachers and students in implementing best practices in teaching the math standards.

State of the art technology, including sound-field systems and interactive white boards, are available in every classroom to promote auditory and visual attention of the students. The SCETV Streamline and other online sites provide unlimited resources and access to information. Computer assisted instruction, individually paced, in a lab setting; a computer writing lab; and a research laptop lab are available for regular use.

Extended hours for learning and social development are available daily with Family Y Prime Time, EAA after-school support, and the SCE&G SCANA Homework Center. Character development, fitness, and healthy choices are components of all programs. In-house field trips and speakers provide enrichment activities every Friday.

Active parents support educational and enrichment endeavors. The School Improvement Council initiated a Nutrition Emphasis that included contests, healthy snacking, speakers, and games. This group is working with the school-wide health and fitness program, recognized by the state as an Honor Roll Council. Parents support student fitness Dolphin Dash, a before school running club, this year expanded to three other elementary schools with two competitive meets. The PTO actively supported many school ventures with over \$28,000 contributed to various projects.

Continuing to pursue learning environments that give the best opportunity for achievement, the fifth grade continues with same gender classes with measurable success. This program is being expanded to fourth grade. A personalized approach is key to student success. Daily RIT groups utilize MAP data provide targeted remediation based on state standards and the Descartes NAE is acknowledged by the Title I Administrators as one of three schools statewide for "Closing the Achievement Gap." At North Augusta Elementary, we strive for excellence! With the dolphin as our mascot, we are "surfing the waves to success!"

Dr. Angela Burkhalter, Principal Tracey Bennett, School Improvement Council Chairperson

<sup>\*\*</sup> Prior year audited financial data available.